

Year 4 Spring Term - Reading

By the end of this term your child is expected to:

- identify how language, structure, and presentation contribute to meaning.
- listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- discussing words and phrases that capture the reader's interest and imagination.
- prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.

You can help your child by:

- Reading with your child every night and **most importantly** questioning them on what they have read.

Year 4 Spring Term - Writing

By the end of this term your child is expected to:

- accurately use speech punctuation and commas in a list.
- check their writing and propose changes to grammar and vocabulary.
- discuss writing similar to that they which they are planning to write.
- read aloud their own writing using appropriate intonation, controlling the tone and volume so that the meaning is clear.

You can help your child by:

- Encouraging children to practise writing sentences using commas and speech marks correctly, ensuring they check their own work for spelling and punctuation errors.

Year 4 Spring Term - Maths

By the end of this term, your child is expected to:

- recall multiplication and division facts for all times tables up to 12x12
- tell the time on a digital 24 hour clock.
- calculate the length of time of a film showing or sports game played, converting between minutes and hours.

You can help your child by:

- Encouraging your child to play times tables rockstars for 10 minutes a day.

RAINFOREST

Spring Term Year 4

Background Information on Topic

After Christmas, we have a very exciting topic for the children in Year 4 to study. We will be learning about Rainforests. We will be exploring the different rainforests around the world but will also learn about the ancient civilisation of the Maya that lived in the Rainforests of Middle America. The Maya were the first American civilisation to develop writing and they were also the creators of the calendar. The Maya developed a sophisticated culture of city states with fine monumental buildings and characteristic stepped pyramids. The Maya were advanced in their use of mathematics and astronomy.

Launch Day

On Monday 7th January we will be having our launch day. This is where the children are introduced to their topic in an exciting and inspirational way. In order to bring the varied history of the era to life, we would like the children to dress up as a Maya.

You do not have to spend a lot of money purchasing an outfit. We would love to see home-made costumes that capture the Spirit of the Maya.

Please keep hold of the costumes after the children have worn them for launch day as we would like the children to wear them for our Class Assembly before Half Term to which you are invited to come and watch.

Key Dates for Spring Term

Thursday 3rd January 2019– First Day Back
Monday 7th January 2019– Launch Day
Friday 15th February– Break Up for Half Term
Monday 25th February– INSET Day
Tuesday 26th February 2019– Children return to school
Tuesday 5th March—Trip / Details to follow
Tuesday 19th March 2019 - Parent consultations
Thursday 21st March 2019 - Parent consultations
Friday 5th April 2019– Break Up for Easter



Homework

There will be no homework set over Christmas Holidays. However in order to keep your streak for Athletics you must still get your 1000 points a week.

We would also like you to read at home and play ttockstars.

Ideas for Dressing Up

