

### Year 6 Spring Term - Reading

By the end of this term your child is expected to:

- read a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- recommend books that they have read to their peers, giving reasons for their choices.
- identify how language, structure and presentation contribute to meaning.
- prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.

You can help your child by:

- asking your child to write a book review when they have finished a reading a book.
- encouraging children to use expression when reading; varying their intonation, volume and tone depending on what the text says e.g. 'shouted John.'

<http://www.parentsintouch.co.uk/Comprehension-worksheets>

### Year 6 Spring Term - Writing

By the end of this term your child is expected to:

- continue to use dictionaries to check the spelling and meaning of words.
- noting and developing initial ideas, drawing on reading and research where necessary.
- select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- assess the effectiveness of their own and others' writing.

You can help your child by:

- research ideas for their homework using books and the internet.

### Year 6 Spring Term - Maths

By the end of this term, your child is expected to:

- apply knowledge of place value to calculate decimal multiplication e.g.  $6 \times 0.1 =$
- convert between fractions, decimals and percentages.
- apply multiplication and division facts to written calculations e.g.  $24 \times 14 =$

You can help your child by:

- Practising TT Rockstars and Mathletics daily
- Challenge your son/daughter to solve written multiplication and division questions.

play fraction games <http://www.kidsolr.com/math/fractions.html>

### Homework

Please remember that homework is an essential part of the children's learning and it is important that they complete it at home.

Homework is given out every Friday and needs to be handed in on Wednesday.

Homework Club is run after school every Tuesday afternoon from 3.15- 4.15.

# It's all Greek to me!



# Spring Term Year 6

The earliest Greek civilizations thrived nearly 4,000 years ago. The Ancient Greeks lived in Greece and in the countries that we now call Bulgaria and Turkey.

The Ancient Greece empire spread over Europe as far as France in the West. The Greek Empire was most powerful between 2000 BC and 146 BC. The ancient Greeks developed new ideas for government, science, philosophy, religion and art.

Ancient Greece was split into many different states and each one was ruled in its own way. Each state had its own laws, government and money but they shared the same language and religion. The two most important city states were Athens and Sparta.

## Launch Day

We will be doing a range of activities to introduce this topic.

On this day we will be dressing up as a Greek child:

Boys—to the knee

Girls—to the ankle

Please keep spending to a minimum.



**Important  
DATE!**

## Key dates for Spring Term:

Monday 7th January - Launch Day

Friday 15th February - Break up from school

18th February 2019—22th February - HALF TERM

Monday 25th February 2019 — INSET DAY

Tuesday 26th February - Back to school

Wednesday 7th March - Ancient Greek workshop (Approx £11)

Tuesday 19th March 2019 - Parent consultations

Thursday 21st March 2019 - Parent consultations

Friday 5th April 2019 — Break up for Easter



Ancient Greece

## Homework:

There will be no homework over the Christmas holidays.

Please make sure your child is reading regularly and practising their times tables.

