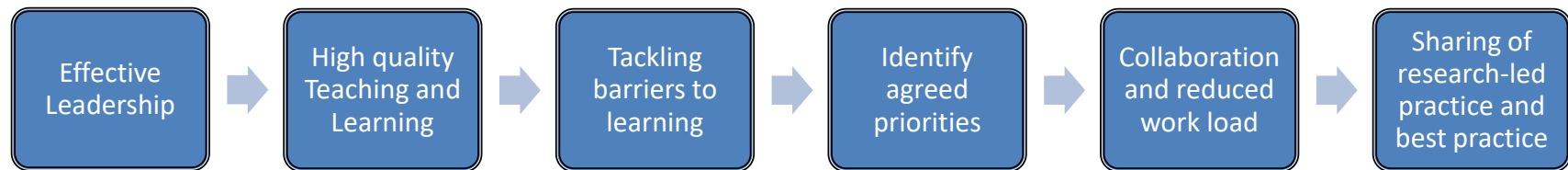




Partnership development planning 2024 to 2025



Key Priority #1	Incremental successes
<i>To improve attendance across all schools</i>	<ol style="list-style-type: none"> <li>1. Develop a clear tracking process for meetings/letters/fines etc.</li> <li>2. Develop a consistent approach to authorizing holidays</li> <li>3. Share best practice to streamline workload for senior attendance champions</li> <li>4. Develop methods of communication with parents</li> <li>5. Share reward systems and positive approaches</li> </ol>
Financial impact (Individual schools/Partnership)	Comparisons to measure improvements
<b>Partnership fund:</b>  <b>School budgets:</b> Attendance support	<ol style="list-style-type: none"> <li>1. Current average = 93.15%</li> <li>2. Current PA = 14.6%</li> </ol>

Key Priority #2	Incremental successes
<i>To improve the times tables check results across the partnership</i>	<ol style="list-style-type: none"> <li>1. Share best practice</li> <li>2. Develop x tables rock stars cross school challenge</li> </ol>
Financial impact (Individual schools/Partnership)	Comparisons to measure improvements
<b>Partnership fund:</b>  <b>School budgets:</b> Times tables rock stars	<ol style="list-style-type: none"> <li>1. Current average at 20+ marks is 61.7%</li> </ol>

Key Priority #3	Incremental successes
<i>To develop Oracy skills for children across the partnership</i>	<ol style="list-style-type: none"> <li>1. Investigate Voice 21 or Mighty Oak training across the partnership</li> <li>2. Continue the public speaking competition</li> <li>3. Share best practise</li> </ol>
Financial impact (Individual schools/Partnership)	Comparisons to measure improvements
<b>Partnership fund:</b> Training costs  <b>School budgets:</b> Transport to competition	<ol style="list-style-type: none"> <li>1.</li> </ol>

Key Priority #4 (Governance)	Incremental successes
<i>Develop effective streamlined approach to SEND</i>	<ol style="list-style-type: none"> <li>1. Share best practice</li> <li>2. Develop consistent workloads for teachers and sencos re one plans etc.</li> <li>3. Investigate inclusion bid for partnership to potentially share SALT/OT/Beh support/Therapist etc.</li> <li>4. Set up list of expertise across the schools</li> </ol>
Financial impact (Individual schools/Partnership)	Comparisons to measure improvements
<b>Partnership fund:</b> SENCO hub support  <b>School budgets:</b>	<ol style="list-style-type: none"> <li>1.</li> </ol>