

### Weduc - Everton App

We have an app where you can keep up to date with dates, events and messages. It is called 'weduc' and can be downloaded onto your phone or accessed on a computer or laptop. You have been emailed with details about how to log in. If you have any questions please ring the school office.

### J2E

Before the summer we created an online classroom on 'Seesaw' where we posted some information about starting school. However, as a school we are no longer using Seesaw. Therefore, going forward we will use the application: J2E, where we post important messages and activities for the children to complete at home as homework. Please make sure you can access your child's J2E account using their log in at the front of their reading record. If you need any help please let us know.



### Reading Eggs

The children will soon be given a login for reading eggs which is an app that can be downloaded onto a phone or tablet. It consists of a range of games to support their phonics.



### Dates

Please check the weekly newsletter for upcoming dates and information.

# Autumn 1 Marvellous Me



Early Years Foundation Stage  
(EYFS)

Reception

## Key information about this half term

We are really excited to be welcoming your child into Reception this year. Starting school is an exciting time, although some children may be feeling a little bit nervous. Please be reassured that we will be spending lots of time getting to know the children and helping them to settle into school.

In the first few weeks, we will have lots of time to get familiar with the new school environment, the children will make new friends, learn where things belong in the classroom, and who to go to if they need help. They will begin to learn the rules and routines we follow at school.

This topic is all about the children learning about their bodies and their senses, sharing who is in their family, talking about pets they might have and how they look after them and they will also think about where they live and how their lives are similar or different to other children.

### Literacy

**Writing:** The children will have lots of opportunities to build up the strength in their hands through funky fingers activities such as playdough, using scissors and tweezers. In the first half term, the children will practise holding pencils in a pincer grip when they practise name writing as well as copying and tracing shapes, lines and letters in preparation for writing.

**Phonics:** Phonics is the way we teach children to read and write, it teaches the children that each letter of the alphabet makes a sound and we combine these sounds to read words. The children will take part in whole class phonics lessons each morning and will learn to recognise the sounds, hear them in words and to say the first sound in words.

**Reading:** Once the children are settled in school, we will give your child a reading book, phonics card and a reading record. We will be sending you some more information nearer the time about how to support your child with learning how to read. We will read with your child in school and change their reading book on a Tuesday and Friday.

### Communication and Language

The children will take part in short carpet sessions throughout the day to support their speaking, listening and attention skills. Through story time and singing sessions each day the children will learn lots of new words and phrases and will discover how to use these in different contexts. During whole class talking times, the children will be encouraged to listen and pay full attention to what is being said and to respond with their own ideas. They will also be asked to follow simple instructions based on our daily routine.

### Physical Development

Once the children are settled, we will begin to do PE in the hall. Your child will come into school wearing their PE kit but please note that PE does not begin until the children are all settled, we will let you know in advance when PE will start. PE kit consists of a black pair of shorts or jogging bottoms and a white t-shirt with black Velcro trainers, **Please make sure that all clothes are clearly named.** Children are not allowed to wear earrings for PE so please ensure you remove them for these days.

This half term, the children will play ring games and simple team games, take part in yoga sessions and explore the adventure trail.

### Maths

Each day, the children will take part in short maths lessons as a whole class and they will then be encouraged to explore the new concepts in their learning activities time. In the first half term, we will be looking at our daily routine, the days of the week, matching and sorting objects, comparing amounts and also size. The children will explore in a practical way and will learn about capacity, weight and pattern. Each day, the children will practise saying numbers and counting items as part of our daily routine.

### Expressive Art and Design

The children have the opportunity to explore our role-play area which helps them to learn new vocabulary, make friends and explore our topic in an imaginative way. We also have art activities each day where children can learn about materials and how to combine them through collage, playdough and paint activities. The children will take part in singing sessions each day and will build up a large collection of new songs.

### Understanding the World

We will spend time getting to know each other this half term and talking about our favourite things, our likes and our interests. We will be talking about who lives in our home, if we have any pets, and what we enjoy doing with our families, and thinking about how we are similar and different to one another. The children will also learn about their local environment as they think about where they live and also the school environment.

### Personal, Social and Emotional Development

This half term, we will spend a lot of time explaining the rules and why they are important. The children will learn how to share, take turns and listen to what their friends say. Children will learn independence skills by exploring the classroom and learning where things belong and how to look after their own belongings such as their water bottle and bookbag. The children will learn to come into school confidently ready to begin a new exciting day!