

Welcome to Nursery!



Bumblebee Class

Class teacher: Miss Dempster

Nursery Nurse: Mrs Spyrou

LSAs: Mrs Ablitt, Mrs Pinnuck

AM Session:

8.45-11.45

PM Session:

12.20-3.20

Full-time Session:

8.45-3.20 (Small fee for lunchtime cover)

Uniform expectations:

Black skirt, dress, trousers, or shorts (with elasticated waist). White polo shirt or white shirt. Red jumper or cardigan. Black shoes or plain black trainers (velcro preferred). Long hair should be tied back. Stud earrings only. No sunglasses or jewellery please.

Reading expectations:

Daily shared reading at home with an adult at bedtime.

Key stories and phonics videos on Seesaw.



Homework expectations:

Daily shared reading at home with an adult at bedtime.

Suggested tasks, counting activities and song time on Seesaw app.



Nursery Topics:

Autumn 1- Marvellous Me!

Autumn 2- Shimmer and shine!

Spring 1- Once upon a time...

Spring 2- Down on the Farm

Summer 1 - How does your garden grow?

Summer 2- Emergency!

Key events:

Autumn term- Autumn walk, Leverton book bus visit, Nativity, Christmas party

Spring term- Drama/storytelling workshop, Easter egg hunt, small animal experience.

Summer term- Emergency service dress up day, Librarian, Teddy bear's picnic

Attendance:

Aim for 100% - Our expectation is at least 95% and above attendance.

In school, Every day, On time.

Other:

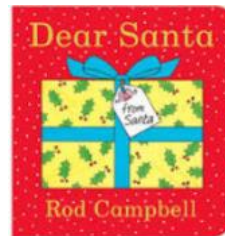
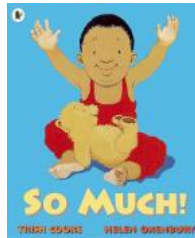
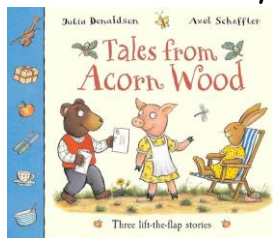
Water bottle to be brought to school daily.

All clothing items to be labelled.

Bookbag to be brought to school daily.



Autumn Term Key texts and Core learning



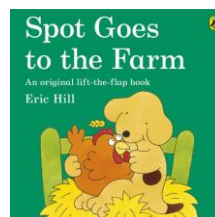
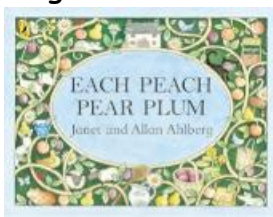
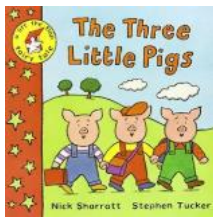
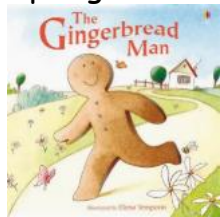
Reading: Right from the start, we aim to provide lots of opportunities for children to engage with books and develop their imagination. Your child will be given a library book to take home and share with you each week. They will also spend time discovering the book areas and we will share lots of rhymes and stories, as well as playing listening games.

Writing: As the children explore the provision, they will do lots of hands-on activities that will strengthen the muscles they need for writing. They will model with dough using a variety of tools, and they will make sandcastles for example. They will also explore mark-making using pencils, chalk, sand and paint and they will explore the lines and patterns they can make. Once the children are settled, we will practice finding and recognising the children's names on their pegs and post their name card at register time.

Maths: In Maths, we will practise saying numbers in order and learn lots of songs and chants to help with this. We will practice counting as part of our daily routine, and we will count objects in our play. The children will be encouraged to touch count using 1:1 correspondence and say the last number for the total amount. We will also encourage children to use lots of comparative language in their play as they explore shape and space.

Understanding of the World: This term we will spend lots of time getting to know each other, discussing what makes us special, where we live, if we have any pets, and what we enjoy doing. We will look at photos so that we can share our family history, and we will compare similarities and differences, and we will celebrate important family traditions at this time of year. Getting outside will be important as the children explore their natural world in the Autumn months and look closely at found objects.

Spring Term Key texts and Core learning.



Reading: This term, we will be focusing on traditional stories such as 'The Gingerbread Man' and 'The Three Little Pigs'. We will base our play and focus activities around retelling stories and exploring the events and characters, and we will practice lots of new vocabulary. The children will learn to listen more attentively to longer stories, and we will listen out for rhyming words and alliteration in the text. We will also look at some fact books about farm animals.

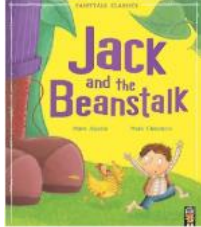
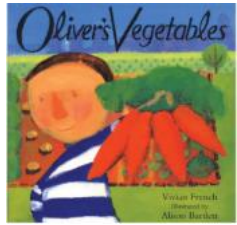
Writing: The children will practice copying over and writing the letters in their name and improve their pencil grip. We will show them the capital letter at the beginning of their name and use lowercase for the other letters. We will also continue to provide lots of opportunities for mark-making and the children will be encouraged to join lines to make shapes and create pictures, giving meaning to their marks.

Maths: This half term, we will continue to practise counting to 5 objects accurately, and recognising small amounts without counting. The children will also compare and match quantities to numerals, and practice using the language of 'more' and 'less'. We will encourage the children to match and sort objects and materials both indoors and out, and we will go on shape hunts and learn about their properties.

Understanding of the World:

During the Winter season, we learn the importance of wrapping up and staying warm and learn about ice for example. We will also look at animals that prefer a cold climate, where in the world they live, and share some facts about them. As the weather starts to get warmer, we will observe the first signs of Spring. We will learn about the life cycles of animals such as chickens, sheep, and pigs. The children will be exposed to new vocabulary and learn that a baby cat is called a kitten for example.

Summer Term Key texts and Core learning



Reading: The children will continue their phonics lessons, listening out for rhyming words and initial sounds and suggesting some of their own. From this term, they will be introduced to a letter sound every week, starting with s, a, t, p, i, n, and they will practice orally blend words such as c-a-t. We will also look at some information books and look at the different titles, contents page and page numbers.

Writing: The children will continue to practice writing their names as well as other letters and shapes. They will also learn to sound, recognise, and form a new letter sound every week. The children will be encouraged to use some of their print and letter knowledge when writing a list for example e.g. 's' for strawberry.

Maths: This half term, we will continue to practise our counting skills, ensuring that we touch objects as we count them and say one number at a time. As we explore our topic, we will use the theme of growing to explore size and length, as well as sequencing real life events. We will also use objects, shapes, and colours to explore and make simple repeating patterns. The children will also learn to order and recognise numbers up to 10.

Understanding of the World: The children will learn about how seeds grow, and the various stages creatures go through as they change to become an adult. They will also learn how to care for living things, and discover what plants and animals need to help them grow. Later in the term, we will move on to learning about the jobs people do to help s in the community, and what happens in an emergency. The children will also practice answering questions e.g. 'Why do you think the caterpillar got so fat?'