

Welcome to Reception!

Ladybird Class

Class teacher: Mrs Bedier

LSA: Mrs Pickard



Butterfly Class

Class teacher: Ms Jass

LSA: Mrs Wilson



PE

PE day: Tuesday

PE kit: black pair of shorts or jogging bottoms and a white t-shirt with black Velcro trainers.

Please make sure that all clothes are clearly named. Once the children are settled, we will begin to do PE in the hall.

Your child will come into school wearing their PE kit but please note that PE does not begin until the children are all settled, we will let you know in advance when PE will start.

No earrings - these must be removed by a parent before school.

The children will take part in ring games, gymnastics and team games to develop their spatial awareness, coordination and strength.



Reading expectations:

Daily reading at home with an adult for a minimum of 10 minutes.

Please keep the reading packs in bookbags as we check these daily.

Sign the reading record each time your child reads to you as the children earn rewards for reading at home.



Homework expectations:

Daily reading with an adult, listen to your child read every day for 10 minutes and sign their reading record.

There is a weekly phonics task, children will be given a phonics pack to last a half term, they will complete 4 sounds each week for homework and we will let you know which pages to complete on seesaw each week.

A weekly practical maths task which will be set on seesaw.

Homework sent out on a Friday and is expected in the following Wednesday.

Plus, we would love to see days out you have at the weekend as a family and you can send photos of these to us on seesaw.

Uniform expectations:

Black skirt, dress, trousers or shorts. White polo shirt or white shirt. Red jumper or cardigan. Black shoes or plain black trainers. Long hair should be tied back. One pair of small stud earrings only.

Reception Topics:

Autumn 1 term- Marvellous Me

Autumn 2 term- Let's Celebrate!

Spring 1 term- Terrific Tales!

Spring 2 term- Amazing Animals!

Summer 1 term- Come outside!

Summer 2 term- Dinosaurs

Key events:

Autumn- Bird man visit, baby visit, walk in our local area and Nativity.

Spring- Story telling workshop, visit the library or visit from librarian.

Summer- visit to the zoo, water play day.

Other events do happen throughout the year so please keep checking seesaw, the website and the newsletter.

Attendance:

Aim for 100% - Our expectation is at least 95% and above attendance.

In school, Every day, On time.

The school will not authorise holiday or other family trips during term time.

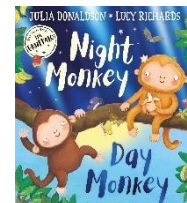
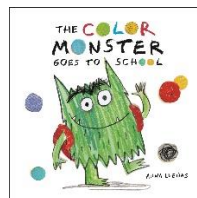
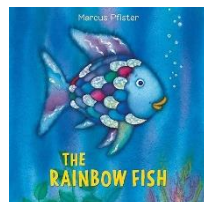
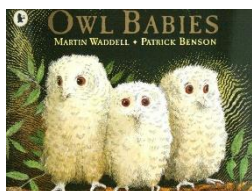
Other:

Water bottle to be brought to school daily filled with water only.

Fruit snack and milk will be provided at school.

All clothing items to be labelled.

Bookbag to be brought to school daily.

**Autumn Term Key text and Core learning**

Reading: Stories around our topic Marvellous me and Let's Celebrate!

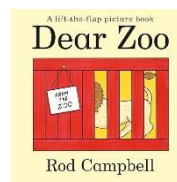
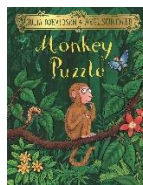
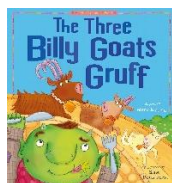
Stories about settling in, being different and celebrations. Children have a reading book sent home on Tuesday and Friday which they read to the adult. On Monday they also choose a school library book which parents read to their child.

Writing: Children practise tracing and copying letters and work on correct formation, hearing initial sounds in words and matching to pictures and writing their name.

Maths: saying numbers to 10, counting accurately to 5, comparing numbers, measuring height and size and repeating patterns, 2D shape recognition, one more and one less than.

Understanding the world: Light and dark, Diwali, Harvest, Christmas, nativity story.

Spring Term Key text and Core learning.



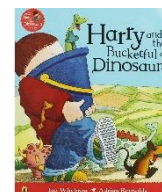
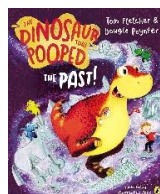
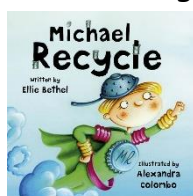
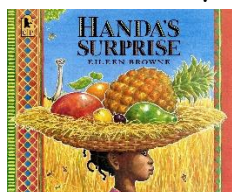
Reading: Traditional tales and stories linked to Amazing Animals topic, children continue to come home with a book on Tuesday and Friday which will contain sounds the children have been learning that week for them to practise their phonics at home, children are encouraged to recall the full sentence and start to recognise words by sight and to answer comprehension questions about the book.

Writing: Children use their phonics to stretch and segment the sounds in words and write the sounds in order, they learn to write short captions and begin to use finger spaces between words, they learn how to vary their sentence starters and include adjectives in their work, they make cards and write their weekend news.

Maths: Introducing zero, recognise and order numbers to 10 and match quantities, vocabulary of length, height measuring and comparing and time vocabulary such as days of the week and months of the year, exploring 3D shape names and properties, composition of 5 and 10.

Understanding the world: Chinese New Year including arts and crafts, Easter story, Mother's Day, road safety awareness and stranger danger.

Summer Term Key text and Core learning



Reading: non-fiction books about planting and growing, minibeasts and stories linked to dinosaurs. Children learn lots of digraphs and use phonics to blend longer words and talk about the meaning of words, they are encouraged to make predictions and explain their thinking.

Writing: children write dictated sentences using finger spaces, full stops and capital letters, they discover how to create their own sentence using topic-specific vocabulary, children write fact files, instructions and lists.

Maths: recognising, ordering and matching 20 and beyond, counting in 2s and 10s, exploring 2D and 3D shape and comparing, sharing and grouping amounts, number bonds to 5 and 10, doubling and patterns.

Understanding the world: Ramadan, Eid, Father's Day, planting and growing seeds and beans, minibeast hunts, trip to the zoo to discover animals and dinosaurs!